

VIDYAA VIKAS COLLEGE OF EDUCATION

Accredited with “B” Grade by NAAC

(Affiliated to Tamilnadu Teachers Education University, Chennai – 5.)

Varahoorampatti, Andipalayam Post,

Tiruchengode – 637 214,

Namakkal District, Tamilnadu.

Ph : 04288 – 281299

Email : vvcedn@gmail.com., Website : www.vveducollege.org



ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2014 – 2015

Track ID : TNCOTE15017

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

| | |
|--|--|
| 1.1 Name of the Institution | Vidyaa Vikas College of Education |
| 1.2 Address Line 1 | Koottappalli (Po) |
| Address Line 2 | Tiruchengode |
| City/Town | Namakkal (Dt) |
| State | Tamilnadu |
| Pin Code | 637 214 |
| Institution e-mail address | vvcedn@gmail.com |
| Contact Nos. | 04288 – 281299 |
| Name of the Head of the Institution: | Dr. R. Deenesh Kumar |
| Tel. No. with STD Code: | 04288 - 281996 |
| Mobile: | 9442215999 |
| Name of the IQAC Co-ordinator: | Dr. K. S. Palaniyappan |
| Mobile: | 9442256889 |
| IQAC e-mail address: | vviqac@gmail.com |
| 1.3 NAAC Track ID (For ex. MHC0GN 18879) | TNCOTE15017 |

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/66/A&A/132/21.02.2014

1.5 Website address:

www.vveducollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C | 1.92 | 2011 | 2016 |
| 2 | 2 nd Cycle | B | 2.75 | 2014 | 2019 |

1.7 Date of Establishment of IQAC :DD/MM/YYYY

22.02.2014

1.8 AQAR for the year (for example 2010-11)

2014 - 2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 05/03/2015 (DD/MM/YYYY)

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

Type of Institution

Co-education

Men Women

Urban

Rural Tribal

Financial Status

Grant-in-aid

UGC 2(f)

UGC 12B

Grant-in-aid + Self Financing

Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Education

1.12 Name of the Affiliating University (*for the Colleges*)

**Tamilnadu Teachers Education
University**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="3"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="1"/> |
| 2.3 No. of students | <input type="text" value="2"/> |
| 2.4 No. of Management representatives | <input type="text" value="1"/> |
| 2.5 No. of Alumni | <input type="text" value="1"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="1"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="1"/> |
| 2.8 No. of other External Experts | <input type="text" value="2"/> |
| 2.9 Total No. of members | <input type="text" value="12"/> |
| 2.10 No. of IQAC meetings held | 4 Meetings |

| | | | | | |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 2.11 No. of meetings with various stakeholders: | No. | <input type="text" value="5"/> | Faculty | <input type="text" value="2"/> | |
| Non-Teaching Staff | <input type="text" value="1"/> | Students | <input type="text" value="1"/> | Others | <input type="text" value="1"/> |
| Alumni | <input type="text" value="1"/> | | | | |

| | | |
|--|------------------------------------|--|
| 2.12 Has IQAC received any funding from UGC during the year? | Yes | No |
| If yes, mention the amount | <input type="text" value="-----"/> | <input type="checkbox"/> <input checked="" type="checkbox"/> |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

| | | | | | | | | | |
|------------|--------------------------------|---------------|----------------------------------|----------|--------------------------------|-------|--------------------------------|-------------------|--------------------------------|
| Total Nos. | <input type="text" value="5"/> | International | <input type="text" value="---"/> | National | <input type="text" value="1"/> | State | <input type="text" value="2"/> | Institution Level | <input type="text" value="2"/> |
|------------|--------------------------------|---------------|----------------------------------|----------|--------------------------------|-------|--------------------------------|-------------------|--------------------------------|

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|----------------------------|
| <ol style="list-style-type: none"> 1. Strengthening English Fluency Skill 2. Workshop preparation and improvisation of Teaching Aid for B.Ed., Students 3. Orientation towards Teachers Eligibility Test for B.Ed., & M.Ed., Students. 4. Seminar on “Resent Trends on Educational Research Methodology” for M.Ed., Students. | <p>Annexure – 1</p> |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

IQAC – Report (2013 -2014)

IQAC – Report (2013 -2014)

IQAC meeting for the academic 2013-2014 was held on

The following were the activities conducted during the 2013-2014 as per part of IQAC Programme

1. Four day orientation programme on life skill courses on following topics for the B.Ed students were conducted between

- **Using ICT as a Tool for effective Teaching conducted by**
- **Quality Enhancement in Teaching-Learning process conducted by**
- **Humanistic Approaches of Teaching and Learning Conducted by**
- **The Role of Teacher Professionalism in Education Conducted by**

A Soft Skills Programme On “Transactional Analysis and Role of Teachers” was conducted by Prof.Dr.A.Meenakshisundaram,Lakshmi College Of Education,Gandhigram,Dindigul (Dt).

Member B.Ed,Board Of Studies,Tamilnadu Teachers Education University on 30.08.2014

Special Lecture Programme on “Human Values” Prof.Dr.Jahithabegum,HOD,Gandhigram central rural university,Dindugal on 13.09.2014

State Level Workshop on Prof.Dr.S.Ramnath Asst.Prof Director of Distance Education Alagappa University Karaikudi on 20.09.2014 as part of the IQAC programme

National seminar on Prof.Dr.P.Sivakumar,Director,Distance Education,Alagappa University,Karaikudi,Prof.Dr.Mamatha Begum HOD,Department of Education Central university Pondicherry on 25.10.2014 as part of the IQAC programme.

A workshop on “preparation of teaching aids” was conducted by Mrs.Prema Ramesh Professional involved in Teaching Aids Preparation on 03.09.2014 for B.Ed, Arts stream and B.Ed, Science stream students separately.

- **Communication skill development session was conducted on**
- **Orientation towards “Teacher Eligibility Test” for B.Ed and M.Ed, students conducted between important subject areas based on the “Tamilnadu Teacher Eligibility Test” syllabi was dealt with the following Asst.Professors of Vidyaa Vikas**
 - **Tamil - Mrs.S.Thenmozhi,Mrs.P.Padmavathi**
 - **English – Mr.M.Ramalingam,Mrs.S.Sai Sandhiya**
 - **Science –Dr.T.O.Singaravelu, Mr.G.Sekar**
 - **Child development and pedagogy – Dr.S.Gunasekaran,Dr.R.Deeneshkumar**

Part – B
Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | --- | --- | --- | --- |
| PG | M.Ed | --- | 1 | --- |
| UG | B.Ed | --- | 1 | --- |
| PG Diploma | --- | --- | --- | --- |
| Advanced Diploma | --- | --- | --- | --- |
| Diploma | --- | --- | --- | --- |
| Certificate | --- | --- | --- | --- |
| Others | --- | --- | --- | --- |
| Total | 2 | --- | 2 | --- |
| Interdisciplinary | --- | --- | --- | --- |
| Innovative | --- | --- | --- | --- |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | --- |
| Trimester | --- |
| Annual | 2 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Students are of view that they have received quality training in the following areas :-

1. Development of holistic personality
2. Time Management skill
3. Exposure to relevant co-curricular and extracurricular activities.
4. Development of Communication skill.

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

| |
|-------|
| ----- |
|-------|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

| |
|-------|
| ----- |
|-------|

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| | | | | |
|-----------|------------------|----------------------|------------|--------|
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 25 | 25 | --- | --- | --- |

2.2 No. of permanent faculty with Ph.D.

| |
|----------|
| 3 |
|----------|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|-----|----------------------|-----|------------|-----|--------|-----|-------|-----|
| R | V | R | V | R | V | R | V | R | V |
| 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----------|----------|-----|
| 1 | 1 | --- |
|----------|----------|-----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 4 | 5 | 2 |
| Presented papers | 5 | 4 | 4 |
| Resource Persons | --- | 1 | 2 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

| |
|--|
| Teaching of the student teacher has been video graphed and played back for the improvement of students teaching using the smart board and ppt. |
|--|

2.7 Total No. of actual teaching days

| |
|------------|
| 200 |
|------------|

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| |
|-----|
| --- |
|-----|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|-----|-----|-----|
| --- | --- | --- |
|-----|-----|-----|

2.10 Average percentage of attendance of students

| |
|------------|
| 98% |
|------------|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Ed | 198 | 35 | 137 | 24 | --- | 98 |
| M.Ed | 35 | 2 | 13 | 17 | --- | 91 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has arranged special programme for the development of Educational Research, ICT, Life Skill and Innovative Teaching

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | --- |
| UGC – Faculty Improvement Programme | --- |
| HRD programmes | --- |
| Orientation programmes | --- |
| Faculty exchange programme | --- |
| Staff training conducted by the university | 1 |
| Staff training conducted by other institutions | --- |
| Summer / Winter schools, Workshops, etc. | --- |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | --- | --- | --- |
| Technical Staff | 03 | --- | --- | --- |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Orientation to M.Ed., Scholars towards Research

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | --- | --- | --- | --- |
| Outlay in Rs. Lakhs | --- | --- | --- | --- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | --- | --- | --- | --- |
| Outlay in Rs. Lakhs | --- | --- | --- | --- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | --- | --- | --- |
| Non-Peer Review Journals | --- | --- | --- |
| e-Journals | --- | --- | --- |
| Conference proceedings | 3 | --- | --- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | --- | --- | --- | --- |
| Minor Projects | --- | --- | --- | --- |
| Interdisciplinary Projects | --- | --- | --- | --- |
| Industry sponsored | --- | --- | --- | --- |
| Projects sponsored by the University/ College | --- | --- | --- | --- |
| Students research projects <i>(other than compulsory by the University)</i> | --- | --- | --- | --- |
| Any other(Specify) | --- | --- | --- | --- |
| Total | --- | --- | --- | --- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

| Level | International | National | State | University | College |
|------------------------------|---------------------|----------|------------|------------|---------|
| Number | --- | 1 | 2 | --- | 3 |
| Organized by the Institution | Sponsoring agencies | | Management | --- | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | Number | |
|----------------|---------|-----|
| National | Applied | --- |
| | Granted | --- |
| International | Applied | --- |
| | Granted | --- |
| Commercialised | Applied | --- |
| | Granted | --- |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --- | --- | --- | --- | --- | --- | --- |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

| |
|---|
| 2 |
| 1 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| |
|-----|
| --- |
|-----|

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| | | | | | | | |
|-----|-----|-----|-----|-----------------|-----|-----------|-----|
| JRF | --- | SRF | --- | Project Fellows | --- | Any other | --- |
|-----|-----|-----|-----|-----------------|-----|-----------|-----|

3.21 No. of students Participated in NSS events:

| | | | |
|------------------|-----|---------------------|-----|
| University level | --- | State level | --- |
| National level | --- | International level | --- |

3.22 No. of students participated in NCC events:

| | | | |
|------------------|-----|---------------------|-----|
| University level | --- | State level | --- |
| National level | --- | International level | --- |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|-----|---------------------|-----|
| University level | --- | State level | --- |
| National level | --- | International level | --- |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|-----|---------------------|-----|
| University level | --- | State level | --- |
| National level | --- | International level | --- |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|-----|---------------|-----|---|-----|
| University forum | --- | College forum | 3 | 1.Red Ribbon Club 2.Women Cell 3.Rovers and Rangers | |
| NCC | --- | NSS | --- | Any other | --- |

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- Voting awareness programme
 - Programme on abuse of tobacco
 - Programmes on disaster management.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------------------------------|---------------|----------------|-------|
| Campus area | 5.67 acres | -- | -- | -- |
| Class rooms | 2053.58 sq.m | -- | -- | -- |
| Laboratories | 228 Sq .m | -- | -- | -- |
| Seminar Halls | 206.50 sq.m | -- | -- | -- |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | Computers and Campus Infrastructure | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 2.30 Lakhs | -- | -- | -- |
| Others | 3.00 Lakhs | -- | -- | -- |

4.2 Computerization of administration and library

| |
|----------------------------------|
| Delnet facility to be introduced |
|----------------------------------|

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|-------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 2170 | --- | 380 | --- | 2550 | --- |
| Reference Books | 1795 | --- | 41 | --- | 1836 | --- |
| General Books | 3085 | --- | 115 | --- | 3200 | --- |
| e-Books | --- | --- | --- | --- | --- | --- |
| Journals | 13 | --- | 6 | --- | 19 | --- |
| e-Journals | --- | --- | 8 | --- | 8 | --- |
| Digital Database | --- | --- | --- | --- | --- | --- |
| CD & Video | 110 | --- | 18 | --- | 128 | --- |
| Magazines | 12 | --- | --- | --- | 12 | --- |
| Others (specify) | --- | --- | --- | --- | --- | --- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|------------------------|----------------------|-----------------|-------------------------|-------------------------|---------------|--------------------|---------------|
| Existing | 60 | 45 | 45 | --- | --- | 3 | 2 | 10 |
| Added | 5 | 3 | -- | --- | --- | --- | --- | 2 |
| Total | 65 | 48 | 45 | --- | --- | 3 | 2 | 12 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| |
|-----|
| --- |
|-----|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------------|
| i) ICT | 1 Lakhs |
| ii) Campus Infrastructure and facilities | 1 Lakh |
| iii) Equipments | Rs. 30,000 |
| iv) Others | 3 Lakhs |
| Total : | 5,30,000/- |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1. Orientation programmes at the beginning of the Academic year including bridge courses**
- 2. Conducting Seminars and Workshops.**
- 3. The institution publishes its updated prospectus**
- 4. IQAC organises life and communication skills and Value Education programme**

5.2 Efforts made by the institution for tracking the progression

- 1. Through Council meeting, Staff meeting and feedback from Students, Parents and experts.**

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------------|-----------|------------|------------|
| 199 | 35 | --- | --- |

(b) No. of students outside the state

(c) No. of international students

Men

| | |
|-----------|-----------|
| No | % |
| 61 | 26 |

Women

| | |
|------------|-----------|
| No | % |
| 173 | 74 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----------|----------|------------|-----------------------|------------|-----------|-----------|----------|------------|-----------------------|------------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 6 | 83 | 2 | 109 | 2 | 200 | 6 | 52 | 3 | 138 | - | 199 |

Demand ratio --- Dropout % ---

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Orientation for Teacher Eligibility Test has been given

No. of students beneficiaries

234

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others (TET)

5.6 Details of student counselling and career guidance

Faculty Members in groups offer guidance and counselling to students for job seeking

Academic counselling

Student centered counselling

Inter personal relationship counselling

No. of students benefitted

234

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|--|--|----------------------------------|----------------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 10 | 210 | 60 | 73 |

5.8 Details of gender sensitization programmes

ACTIVITIES OF WOMEN'S CELL

Enhancing self-esteem and self-confidence of women students, faculty and staff in the college.

To develop critical thinking ability of women students etc.

To foster decision-making ability and action through collective processes.

To enable women to make informed choices in areas like education. employment and

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------------------|
| Financial support from institution | --- | --- |
| Financial support from government | 112 | 52,37,000/- |
| Financial support from other sources | --- | --- |
| Number of students who received International/ National recognitions | --- | --- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- 1. Community Social Service**
- 2. Women's Cell Activities**
- 3. Rovers and Rangers**
- 4. Red Ribbon Club Activities**

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To prepare and develop competent, innovative and farsighted teachers who can meet the requirements of competitive world and contribute to academic excellence

To imbue in our prospective teachers with Dedication Diligence, sense of Discrimination and Dignity of teaching Profession

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**The University prepares the curriculum.
Suggestions for improvement are offered by the**

6.3.2 Teaching and Learning

New strategies and modern methods of teaching with aid of ICT etc..

6.3.3 Examination and Evaluation

Periodical and comprehensive evaluation comprising tests, assignments seminars and quiz programme

6.3.4 Research and Development

Dissertation is made compulsory for M.Ed students based on the research committee guidance

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is computerised. ICT finds a place in teaching learning process. Infrastructure is upgraded

6.3.6 Human Resource Management

Attending workshops and seminars. Offering suggestions for improvement in education
Key note speakers and resource persons

6.3.7 Faculty and Staff recruitment

Eminent and Dedicated faculty are employed when vacancy arises

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Direct admission of eligible students by the college

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | P.F, Interest free Loan facility, Free Medical Facility, Group Insurance |
| Non teaching | P.F, Interest free Loan facility, Free Medical Facility, Group Insurance |
| Students | Fee Concession, Group Insurance and Govt Scholarship, Free Bus |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | --- | --- | YES | AUDITOR |
| Administrative | --- | --- | YES | IQAC |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University frames the question paper pattern considering student's mental calibre to face the modern challenges

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our self financing college meets out the extra expenses with the help of our management

6.11 Activities and support from the Alumni Association

The Alumni association co-operates with the management for successful running of the college

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are held at least 2 times a year. The suggestions offered by the parents lend a helping hand to run the college smoothly

6.13 Development programmes for support staff

The supporting staff members are allowed to pursue their higher education and are appointed in our sister concerns

6.14 Initiatives taken by the institution to make the campus eco-friendly

Herbal garden is maintained, trees are planted, plastic free campus, the campus is kept neat and clean always
There is rain water harvesting method to conserve the water

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Under the guidance of IQAC students are trained in the preparation of teaching aids the SUPW session was practically useful.

Spoken English classes made the students fit for the job market

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Bridge courses are offered. Special attention was given to spoken English classes. Workshops on TLM

National and State level Seminars were organised

TET coaching was offered

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Feedback Mechanism has been strengthened.

More Extension programmes are organised by the faculty and students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Planting trees and medicinal saplings, Fencing for protection of the plants keeping dust bins here and there periodic watering and weeding

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

| |
|---|
| <p>Strengths :</p> <ul style="list-style-type: none">➤ The management of the institution is with high and noble ideals contributing the best to the society➤ Our vision is to produce competent teachers. The students are so moulded by our dedicated staff members. Our students are sure to become role models to the students in future➤ The College has the best of infrastructure for all programmes of Education. <p>Weaknesses:</p> <ul style="list-style-type: none">➤ Student achievements in sports and games at the state and national level.➤ Presentation and publication of research papers. <p>Opportunities:</p> <ul style="list-style-type: none">➤ Implementation of faculty exchange programmes strengthening the activities of the Alumni Association. <p>Threats:</p> <ul style="list-style-type: none">➤ The institution is aware of these and efforts are being made to overcome weaknesses |
|---|

8. P

| |
|--|
| <p>Introduction of needy electives.</p> <p>Coaching for SLET and NET.</p> <p>To bring in more books for publication.</p> <p>To maintain good rapport among the public and the parents</p> <p>To upgrade all extension programmes in the college</p> |
|--|

Name **K.S.PLANIAPPAN**



Signature of the Coordinator, IQAC

Name **Dr.R.DEENESHKUMAR**



Signature of the Chairperson, IQAC

Annexure I

Orientation towards Teacher Eligibility Test (TET)

Objective : To conduct Orientation Classes on TET

Participants : B.Ed and M.Ed trainees

Materials required : Text Books, Reference Books, LCD Projector and Model question papers

Methodology : Orientation towards “Teacher Eligibility Test” for B.Ed and M.Ed, students conducted between important subject areas based on the “Tamilnadu Teacher Eligibility Test” syllabi was dealt with the following asst. professors of Vidya Vikas

- Tamil - Mrs.S.Thenmozhi, Mrs.P.Padmavathi
- English – Mr.M.Ramalingam, Mrs.S.Sai Sandhiya
- Science – Dr.T.O.Singaravelu, Mr.G.Sekar
- Child development and pedagogy – Dr.S.Gunasekaran, Dr.R.Deeneshkumar

Our college aims at offering technology based teaching to the students with the help of OHP, LCD Projectors interactive white board

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
